

# Target Word Lists for The Raven Remix: A Mashup of Poe Titles

a **HOT ROD** Decodable Book Level 3

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To find information about the decodable book and the activity book, visit  
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## Target Word Lists – Open/Long

Open/long vowel in the first syllable. Words with second-syllable stress are in bold.

<p><b>ā</b> bacon ladle table maple raven</p> <p>/5</p>	<p><b>ē</b> <b>begin</b> <b>begun</b> demon equal evil <b>regret</b> <b>relax</b> <b>request</b> *se·cret sequin</p> <p>/10</p>	<p><b>ī</b> final silent spiral</p> <p>/3</p>
<p><b>ō</b> bolo bonus broken donut locust woven opal open robot topaz</p> <p>/10</p>	<p><b>ū</b> gluten mutant strudel student Pluto prudent *pu·trid</p> <p>/7</p>	

\*Students may need help dividing the syllables for *secret* and *putrid*. They do not follow a vc/cv or a v/cv syllable pattern. The pattern for these words is v/ccv

## Closed/Short

Closed/short vowel in the first syllable. Words with second-syllable stress are in bold.

\*Students may need help dividing syllables for *relish* and *metal* since they do not follow a VC/CV pattern. The pattern is vc/v.

**ă**

ample  
apple  
ban**shee**  
basket  
cactus  
fabric  
fragment  
jacket  
mammal  
mammoth  
mandrill  
mantel  
scramble

/13

**ě**

kettle  
\*met·al  
pendulum  
reddish  
\*rel·ish  
settle  
splendid  
vellum  
velvet

/9

**ĭ**

bitten  
chicken  
crimson  
gibbon  
griddle  
hidden  
insect  
**intent**  
kitten  
little  
middle  
pickle  
picnic  
riddle  
simple  
skillet  
trinket  
**within**

/18

**a = ă**

waffle  
walnut

/2

**ö**

blossom  
common  
content  
locket  
oblong  
pocket  
socket

/7

**ŭ**

bumble  
fumble  
hubbub  
jumble  
muffin  
nutmeg  
plumcot  
puzzle  
ruckus  
sudden  
sullen

/11

## L Words

Initial /l/

ladle  
landed  
little  
locked  
locket  
locust  
looked  
/7

Initial /l/  
blends

blossom  
clinging  
flapping  
flinging  
gluten  
plumcot  
Pluto  
slammed  
sleeping  
slinging  
slipped  
splendid  
/12

Medial /l/

bolo  
compelling  
hulking  
oblong  
pendulum  
pulse  
quelled  
reeling  
**relax**  
relish  
silent  
solve  
sullen  
telling  
vellum  
velvet  
walnut  
yelled  
/18

Final

ample  
beetle  
bumble  
fumble  
jumble  
kettle  
ladle  
little  
middle  
needle  
pickle  
puzzle  
riddle  
scramble  
simple  
table  
waffle  
/17

Consonant-le

Additional Final /l/ words

equal	metal
final	opal
mammal	spiral
mandrill	strudel
mantel	/9

## S & R Words

Initial /s/

secret  
sequined  
settle  
silent  
simple  
socket  
solve  
sudden

/8

Initial /s/  
blends

scramble  
scratching  
skillet  
skipping  
slammed  
sleeping  
slinging  
slipped  
snacked  
spiral  
splendid  
squinted  
stacked  
standing  
stepped  
stinging  
stopping  
strudel  
stunning  
swinging

/20

Initial /r/  
blends

broken  
crashed  
creeping  
crested  
drifted  
grabbing  
greeted  
grinned  
grunted  
pricking  
printed  
screeched  
sprinted

/13

Initial /r/

racking  
rapping  
raven  
reddish  
reeling  
relax  
relish  
**request**  
resting  
riddle  
ringing  
robot  
ruckus

/13

## Suffix -ed Words

ed = /d/

grabbed  
grinned  
filled  
happened  
peered  
penned  
sequined  
slammed  
stunned  
quelled  
yelled

/11

ed = /t/

chopped  
clapped  
crashed  
etched  
flapped  
locked  
looked  
passed  
picked  
screached  
sketched  
slipped  
snacked  
stacked  
stepped  
stopped  
stuffed  
washed

/18

ed = /ed/

crested  
dented  
drifted  
ended  
greeted  
grunted  
landed  
needed  
nested  
pitted  
printed  
sprinted  
squinted  
tufted

/14

## Suffix -ing Words

beeping  
bumping  
clinging  
creeping  
dinging  
feeling  
flapping  
flinging  
grabbing  
hatching  
hissing  
hulking  
hunching  
keeping  
missing  
napping

/16

packing  
pinging  
pricking  
pumping  
racking  
rapping  
reeling  
resting  
ringing  
scratching  
shopping  
singing  
sitting  
skipping  
sleeping  
slinging  
snatching

/17

standing  
stinging  
stopping  
swinging  
stunning  
tapping  
telling  
testing  
thumping  
topping  
wishing

/11

### 3-Syllable Words

comp**elling**  
dis**missing**  
dist**ressing**  
ins**isting**  
up**setting**  
reg**retting**

/6

NOT a suffix -ing word

cunning

/1

Three-syllable words  
not listed elsewhere

chimpan**zee**

/1

## Learned Words

These words need to be explicitly taught for two reasons: 1) They contain patterns that have not yet been introduced. 2) They are irregular.

Not Yet  
Introduced

by  
for  
my  
or  
out  
\*ped-i-gree  
  
/6

\**pedigree* contains a  
"misbehaving I," making the  
schwa sound which  
students will learn about  
later in the scope and  
sequence

Irregular

are  
don't  
eye  
into  
of  
once  
there  
to  
was  
where  
were  
you  
  
some-thing  
/13



**Prerequisite Skills:** Concepts previously taught.

**Level 1:** Closed vowels; Consonant blends; s= /s/, /z/; Floss rule; c = /k/ before a, o, u, & consonants, c = /k/ after a closed (short) vowel in a two-syllable base word; Schwa in words **a, the**, and in the second syllable of two-syllable words; Prefix: **un**, Suffix -s as /s/ and /z/, **less, ness, ful**

**Level 2:** Single Consonant: n = /ng/ before /k/ and /g/ in words like *bank, mango* Digraphs: ng, ck, ch, sh, th  
Trigraph: tch Combinations: qu, wh  
Target sounds above are all found in closed syllables (closed/short vowel sounds)  
Suffix: **-ing, -es**

**Level 3:** Two-syllable words that include open, closed, and consonant-le syllables.  
Syllable division patterns VC/CV, V/CV  
Final silent e in words like *have, pulse*  
Prefix: **pre, de**, Suffix: **-ed**

**Learned Words:** These words need to be taught for two different reasons:  
1. They contain irregular spellings and can't be decoded. 2. Their structure is regular but has not yet been introduced.

Irregular Words: *are, don't, eye, into, of, once, there, to, was, where, were, you, something*.  
Not yet introduced: *by, for, my, or, out, ped-i-gree*

*For information about the Scope and Sequence of the HOT ROD Series of Decodable Books, visit:*

<https://wordtravelpress.com/scope-and-sequence/>