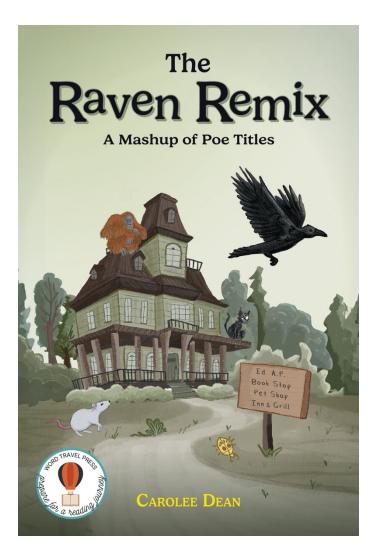
Target Word Lists for The Raven Remix: A Mashup of Poe Titles

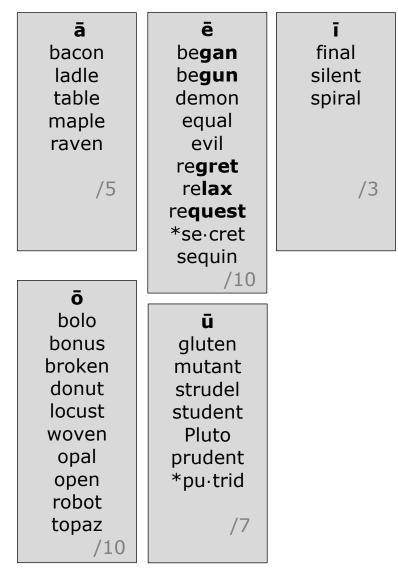
a HOT ROD Decodable Book Level 3 by Carolee Dean

To find information about the decodable book and the activity book, visit www.https://wordtravelpress.com.



Target Word Lists - Open/Long

Open/long vowel in the first syllable. Words with second-syllable stress are in bold.



*Students may need help dividing the syllables for *secret* and *putrid*. They do not follow a vc/cv or a v/cv syllable pattern. The pattern for these words is v/ccv

Closed/Short

Closed/short vowel in the first syllable. Words with second-syllable stress are in bold. *Students may need help dividing syllables for *relish* and *metal* since they do not follow a VC/CV pattern. The pattern is vc/v.

ă	Ĭ	Ŏ
ample	bitten	blossom
apple	chicken	common
ban shee	crimson	content
basket	gibbon	locket
cactus	griddle	oblong
fabric	hidden	pocket
fragment	insect	socket
jacket	in tent	/7
mammal	kitten	
mammoth	little	ŭ
mandrill	middle	bumble
mantel	pickle	fumble
scramble	picnic	hubbub
/13	riddle	jumble
-	simple	muffin
ĕ	skillet	nutmeg
kettle	trinket	plumcot
*met al	with in	puzzle
pendulum	/18	ruckus
reddish	,	sudden
*rel·ish	a = ŏ	sullen
settle	waffle	/11
splendid	walnut	
vellum	/2	
velvet		
/9		
*		

L Words

Initial /l/	Medial /l/	Final	Consonant-le
ladle landed little locked locket locust looked /7 Initial /l/ blends blossom clinging flapping flinging gluten plumcot Pluto slammed clooping	bolo compelling hulking oblong pendulum pulse quelled reeling re lax relish silent solve sullen telling velum velvet walnut yelled	ample beetle bumble fumble jumble kettle ladle little middle needle pickle puzzle riddle scramble simple table waffle	
sleeping slinging slipped splendid /12	Additional Fina equal final mammal mandrill mantel	metal opal spiral strudel /9	

S & R Words

Initial /s/	Initial /s/ blends	Initial /r/ blends
secret sequined settle silent simple socket solve sudden /8 Initial /r/ racking rapping raven reddish reeling relax relish reeling relax relish resting riddle ringing robot ruckus /13	scramble scratching skillet skipping slammed sleeping slinging slipped snacked spiral splendid squinted stacked standing stepped stinging stopping strudel stunning swinging /20	broken crashed creeping crested drifted grabbing greeted grinned grunted pricking printed screeched sprinted /13

Suffix -ed Words

ed = /d/	ed = /t/	ed = /ed/
grabbed grinned filled happened peered penned sequined slammed stunned quelled yelled	chopped clapped crashed etched flapped locked looked passed picked screeched sketched slipped snacked stacked stepped	crested dented drifted ended greeted grunted landed needed nested pitted printed sprinted squinted tufted
/11	stuffed washed /18	/14

Suffix -ing Words

beeping	packing	standing
bumping	pinging	stinging
clinging	pricking	stopping
creeping	pumping	swinging
dinging	racking	stunning
feeling	rapping	tapping
flapping	reeling	telling
flinging	resting	testing
grabbing	ringing	thumping
hatching	scratching	topping
hissing	shopping	wishing
hulking	singing	
hunching	sitting	
keeping	skipping	
missing	sleeping	
napping	slinging	
/16	snatching	
	/17	/11

3-Syllable Words

com**pel**ling dis**miss**ing dis**tress**ing in**sist**ing up**set**ting re**gret**ting /6

Three-syllable words not listed elsewhere

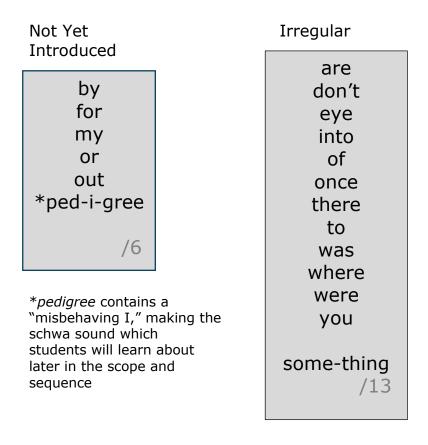


NOT a suffix -ing word



Learned Words

These words need to be explicitly taught for two reasons: 1) They contain patterns that have not yet been introduced. 2) They are irregular.



Prerequisite Skills: Concepts previously taught.

Level 1:	Closed vowels; Consonant blends; $s = /s/$,
/z/; Floss rule;	c = /k/before a, o, u, & consonants, c = /k/after a closed (short) vowel in a
two-syllable ba	seword; Schwa in words a , the , and in the second syllable of two-syllable
words; Prefix: ι	In, Suffix -s as /s/ and /z/, less, ness, ful

Level 2:

Single Consonant: n = /ng/ before /k/ and /g/ in words like *bank*, *mango* Digraphs: ng, ck, ch, sh, th Trigraph: tch Combinations: qu, wh Target sounds above are all found in closed syllables (closed/short vowel sounds) Suffix: -ing, -es

Level 3:

Two-syllable words that include open, closed, and consonant-le syllables. Syllable division patterns VC/CV, V/CV Final silent e in words like *have, pulse* Prefix: pre, de, Suffix: -ed

Learned Words: These words need to be taught for two different reasons:

1. They contain irregular spellings and can't be decoded. 2. Their structure is regular but has not yet been introduced.

Irregular Words: are, don't, eye, into, of, once, there, to, was, where, were, you, something. Not yet introduced: by, for, my, or, out, ped-i-gree

For information about the Scope and Sequence of the HOT ROD Series of Decodable Books, visit:

https://wordtravelpress.com/scope-and-sequence/